POSITION DESCRIPTION

TITLE: Special Education Secretary SUPERVISOR: Director of Special Education

DEPARTMENT: Special Education CLASSIFICATION: Support Staff

I. Accountability Objectives:

Under administrative direction, performs responsible office work involving independent judgment and initiative; serves as the secretary to the Director of Special Education; performs related work as required.

II. Position Characteristics:

Salary: Per Employee Handbook Wage Schedule

Length of Contract: 200 Days

III. Position Relationships:

Reports to: Director of Special Education

<u>Coordinates with:</u> Director of Special Education; building principal; building staff; students

IV. Position Qualifications:

A. Desired Experience and training:

Graduation from high school supplemented by advanced secretarial training; recent responsible secretarial experience; computer/word processing experience and/or training; knowledge of office machines; experience in public relations and communications.

B. Special requirements of the position:

- 1. Ability to operate computer and a variety of office machines, and a knowledge of modern office methods.
- 2. Ability to understand and carry out oral and written instructions.
- 3. Ability to maintain confidentiality of information about students, parents, staff.
- 4. Ability to establish and maintain good public relations.
- 5. Knowledge of business English, spelling, and composition.
- 6. Ability to communicate and relate effectively with district staff, students, parents, and public.
- 7. Ability to maintain accurate and complete records, and to prepare clear and detailed reports.
- 8. Ability to organize and complete projects in a timely manner.

V. Position Responsibilities:

- A. Yearly mailing/tracking of Medicaid consent forms.
- B. Send yearly rosters.
- C. File, track, mail, or destroy inactive files/graduate files.
- D. Contact parents to set up meetings.
- E. Create and mail all invitations, meeting notifications and teachers reports to staff, parents, and other outside agencies for meetings.
- F. Maintain IEP meeting calendars.

- G. Create and update monthly IEP meeting calendars.
- H. Contact parents and staff for initial evaluations and re-evaluations.
- I. Do all appropriate initial and re-evaluation paperwork for Director of Special Education to review.
- J. Mail and post IEP meeting information.
- K. Update IEP/case load spreadsheets and Infinite Campus information.
- L. Create new student file folders/records of inspection.
- M. Maintain RTI folder.
- N. Keep detail documentation of all of the above.
- O. Other miscellaneous duties as assigned.